Fall 2017 applications due by 11:59pm on Wednesday, April 19th, 2017.

Please return completed applications to Aurora Sartori:

By mail: PO Box 210017 Tucson, AZ 85721
By email: auroras@email.arizona.edu
In person: Women’s Resource Center Student Union, Room 404
Inside the Center for Student Involvement and Leadership

Mission Statement of the Women’s Resource Center
The Women’s Resource Center is a non-discriminatory on-campus student center which provides programming, education, internships, and resources to the University of Arizona community.

The mission of the WRC is to serve as a hub for programming, collaborations, and advocacy on issues of gender equity, feminism, and masculinity.

The WRC seeks to fulfill this mission by:

- providing programs and education that engage issues of sex, gender, and equity with critical but supportive thinking and conversation,
- providing internship opportunities for professional development, leadership development, education, and activism,
- providing a welcoming space with resources,
- and by hosting the UA Women’s Interests Collaborative team and the Greater Women’s Interests Collaborative team.

As a student organization, FORCE operates through the WRC.

A Feminist Framework
The University of Arizona Women’s Resource Center strives to instill feminist attributes and goals in its programs and organizational structure. By "feminist" we acknowledge that gender is a central lens through which we conduct inquiry—critically considering what it means to be sexed, raced, and historically and culturally situated and we aim to propose alternatives to traditionally male models of leadership, thought and practice. We ascribe to a broadly defined, fluctuating and inclusive feminist ideology that welcomes discordant viewpoints from varied experiences. We are a part of a broader social movement that dismantles oppressive structures and unifies people. We work to build a community that acknowledges and supports resistance to racism, classism, sexism, ableism and heterosexism.
FORCE Internship Overview

Responsibilities

• **ALL** interns must complete a **mandatory orientation** (Date and time TBA, most likely Saturday, August 26th, from 9 am – 4 pm).
  You must be present for the full orientation to enroll in the internship.

• **Choose one** of the following **crediting options**:
  - EDL 293 – 3 credits: 180 hours per semester (10 hours per week)
  - GWS 393 – 3 credits: 180 hours per semester (10 hours per week)
  - Independent Study – 3 credits*: 180 hours per semester (10 hours per week*)
    *Note: Some departments have additional hour requirements or may offer different credits.

• **Attend weekly FORCE Team meetings on Mondays from 12pm-12:50pm**, as part of your 10 hours/week.

• **Attend Feminist Formation meetings every Wednesday from 12pm-12:50pm**, as part of your 10 hours/week.

• **Plan and attend FORCE/WRC events**, as well as other WRC recognized or collaborative events, as part of your 10 hours/week.

• **Submit a weekly hours log to WRC Graduate Assistant by 5pm each Friday.**

• Dress and act like a professional. You represent FORCE and WRC at events, on the mall, and in the office.

• We work in collaboration with the Cultural Centers, LGBTQ Affairs, Pride Alliance, ASUA, Residence Life, and other relevant organizations and departments to create projects that are relevant to as many groups as possible across campus. Please treat them as friends and allies.

• Assist with the marketing of all FORCE and WRC programs, including getting the word out to friends, classmates, and professors. This also means that your intern duties include putting up event posters around campus.

• Organize and maintain an accessible and functional WRC lounge and workspace.

Minimum Qualifications

• 2.0 cumulative GPA

• Demonstrated passion for women/gender or social justice issues

• Demonstrated ability to multi-task and manage time

Preferred Qualifications

• Previous experience with women/gender issues and/or social justice interest or activism.
INTERNSHIP APPLICATION
Spring 2017 applications due by 11:59pm on Wednesday, November 30th, 2016.

1. General Information
   Name:
   Email Address:
   Phone Number:
   Address:
   Year in School:
   Major/Minor:
   Month/Year of Graduation:

2. Academic Credit
   Please circle the letter next to the type of credit you would like to receive.
   Requirements for the credit option selected will be reviewed by and require the signature of both by the student intern and WRC Program Director.

   a. Center for Student Involvement and Leadership (CSIL)
      - Students will be enrolled in EDL 293 - Leadership and Involvement Internship.
      - Grades are S, P, C, D, E and will be determined by the CSIL instructor and the WRC Director.

   b. Gender and Women’s Students (GWS) Internship Credit
      - Students will be enrolled in GWS 393 – Internship
      - Grades are S, P, C, D, E, I, and W and will be determined by WRC Director and/or GWS Director of Undergraduate Studies.

   c. Independent Study
      - Students will arrange an independent study within their home department. Applicants will need to identify a faculty member within their department to serve as an advisor for their internship.
      - Grades are S, P, C, D, E and will be determined in collaboration between the departmental advisor and the ASUA Internship Supervisors with input by the WRC Director.

   ➔ If you would like to do an Independent Study, please provide the following information:
      o Have you confirmed academic credit with your home department? (y/n)
      o Which department?
      o Number of Academic Credits:
      o Departmental Contact Person name and email address:

3. Essay Questions (to be answered on a separate sheet of paper)
   a. Where did you first hear about the Women’s Resource Center or FORCE? How did you hear about our internship program?
   b. Why are you interested in this position with FORCE?
   c. Why do you think Feminism matters for UA students?
   d. What experiences do you have in the areas of diversity, social justice, and women’s issues? What courses and/or experiences have influenced your thinking and knowledge about these areas?
   e. Have you ever been involved in organizing programming or events? Give an example.
   f. What could you bring to the Women’s Resource Center and FORCE, as far as experience, interest, personality traits, or something else?